

#### CLASS 12 - SESSION 2022-23 PROJECT WORK

#### ENGLISH

#### **General Instructions:**

1. Use Black waterproof ink.

2. Project should be written in neat handwriting.

3. Take care of paragraphing, punctuation marks and spellings. Paragraphs should be indented.

4. Use neatly covered hardboard file.

5. Page sequence should be strictly followed as : - Cover page, Acknowledgment, Index,

2 Project content, Bibliography.

<u>Undertake one written assignment of 1000-1500 words, which should be structured as given</u> <u>below:</u>

<u>A</u>. The written assignment must be given a title in the form of a question to explore the drama or the chosen short stories/poems in depth.

B. The written assignment must follow the structure given below:

• Introduction: - Explanation of the question that has been framed - Reason for choosing the text - Brief explanation of how you intend to interpret the chosen text and literary materials used in the process.

• Main Body – organised and well-structured treatment of the question using appropriate subheadings.

• Conclusion – comprehensive summary of the points made in the main body. List of suggested assignments for Project Work:

1. Analysis of a theme from any short story/poem in the prescribed texts.

2. Analysis of a character from the drama or any short story/poem in the prescribed texts.

3. Background – historical, cultural, literary context and relevance of the writer/poet chosen.

4. Summary / paraphrase of the chosen text.

5. Appreciation of literary qualities of the chosen text.

6. Identifying with a character in the chosen text and presenting his/her personal perspective.

7. Imagining an alternate outcome or ending or extension of the chosen text and its impact on the plot/setting/characters/mood and tone. 3

8. A script for dramatization, based on the short story/poem chosen.

9. Writing a short story based on a poem.

10. Comparing and contrasting two characters/themes from different short stories/poems of the prescribed texts.

#### **Suggestion of some Topics**

1 Evolving food tastes in my neighbourhood

- 2 Corona pandemic and fall out on families
- 3. Mental wellness is as important as physical wellness
- 4 Brand Mania and teen agers
- 5. The 21<sup>st</sup> century and joint families
- 6. Overuse of digital devices
- 7.Life of children in slum areas
- 8. Child labour condition in my city

9. How Pandemic changed education (Interview with teachers and students)

10. Atrocities against women

11. The necessity of homes for orphans and old age people

12. The ideas/ issues highlighted in the chapters/ poems/ dramas can also be developed in the form of a project.

13. Investigations on students reading habits on their academic performance in external examination.

14. Pollution and environment : Role of youth

15. The effect of physical education programmes on the wellbeing of senior secondary students

16. Online shopping mania

# Project to be done in 5 phases

- 1) Topic
- 2) Plan
- 3) Research
- 4) Create
- 5) Present
- The topic chosen should allow a research / study element and allow listening and speaking opportunities
- Research to be done by interview / survey / online investigations / Reading then analysing
- > The report : Research and presentation details

**1** The report : The portfolio includes the following

- Cover page Title of the project
- School details and detail of student
- Statement of purpose / objective /aim
- Acknowledgment
- Certificate of completion under the guidance of teacher
- Action plan for the project
- Questionnaires for interview
- A report on the topic opted for
- List of resource/ Bibliography

# 2 Inclusions

The photographs that that capture the positive learning experience of the student

### 3 Points noted by the examiner while taking the viva

(Fluency, vocabulary, pronunciation and grammatical accuracy )	
Are you able to understand and answer questions independently	(listening)
Are you able to give proper appropriate responses in a conversation	(fluency in speaking)
Are you competent enough to use multiple tense	
How comfortable are you when speaking and expressing yourself	( Confidence )

Are there appropriate pauses and gaps in the way student speaks

# **Distribution of marks:**

Project work	5 marks
Viva	5 Marks